

Experiencing solutions-based auditory processing evaluations

Dr Angela Alexander^{1,2,3}, Dr Samantha Lenz³

¹*APDSupport.com (International)*

²*Auditory Processing Institute (International)*

³*Auditory Processing Network, Taupo, New Zealand*

Overview:

This seminar seeks to demonstrate the utilization of the Buffalo therapy model/Central Test Battery as a viable and innovative means to diagnose Auditory Processing Disorders (APD). This session will help clinicians interpret information from assessment results in the hope of furthering earlier identification, intervention and remediation. Specific categories of auditory processing disorders are described identifying the behavioral, academic and clinical indicators that can be observed by each type. A question/answer period will follow.

Learning Objectives:

- The learner will be able to identify the three assessments utilized in the Buffalo Model's Central Test Battery to diagnose APD
- The learner will be able to describe the difference between quantitative and qualitative test results on the Central Test Battery
- The learner will be able to list three qualifiers observed on the Staggered Spondaic Word Test

Experiencing solutions-based auditory processing therapy

Dr Angela Alexander^{1,2,3}, Dr Samantha Lenz³

¹*APDSupport.com (International)*

²*Auditory Processing Institute (International)*

³*Auditory Processing Network, Taupo, New Zealand*

Overview:

This seminar seeks to demonstrate Buffalo therapy model of Jack Katz, Ph.D. as a viable and innovative means to treat Auditory Processing Disorders (APD). This session will help clinicians interpret information from assessment results to direct phonemic training program implementation in the clinical setting. Training will include hands-on demonstration of the phonemic training program, phonemic synthesis, words-in-noise tasks, and auditory memory exercises for clinician directed therapy. A question/answer period will follow.

Learning Objectives:

- The learner will be able to identify how to select appropriate phonemes to introduce during each therapy session
- The learner will be able to describe how to perform a phonemic error analysis (PEA)
- The learner will be able to list three qualifiers to describe performance on phonemic synthesis and words-in-noise tasks observed during therapy sessions to qualify and quantify improvement over time.